Ethics and Professional Conduct

Year 1 — Bachelor of Dental Surgery

Reference and Resource List — Chapters 1 to 13

Supporting the MCQ, SBA, SAQ and flashcard question bank

BM Education FZE

Disclaimer

Questions in this bank were generated with the assistance of artificial intelligence and reviewed against the references listed. They are provided for educational revision only, are not a substitute for prescribed textbooks, clinical guidelines or supervised clinical training, and no warranty is given as to their accuracy or completeness.

References are presented in Vancouver style. Part 1 lists the core sources that apply across the whole subject; Part 2 lists, for each chapter, the core sources most relevant to it (by number in square brackets) together with additional chapter-specific references.

PART 1 — CORE REFERENCES (ALL CHAPTERS)

1.1 Principal dental ethics, professionalism and dental law texts

1. Ozar DT, Sokol DJ, Patthoff DE. Dental Ethics at Chairside: Professional Obligations and Practical Applications. 3rd ed. Washington (DC): Georgetown University Press; 2018.
2. FDI World Dental Federation; Brands W, Naidoo S, Porter S, Sereny M, van Dijk W, Welie JVM. Dental Ethics Manual. 2nd ed. Berlin: Quintessence Publishing; 2018.
3. Williams JR. Dental Ethics Manual. Geneva: FDI World Dental Federation; 2007. https://www.fdiworlddental.org
4. Rule JT, Veatch RM. Ethical Questions in Dentistry. 2nd ed. Chicago: Quintessence Publishing; 2004.
5. Lambden P, editor. Dental Law and Ethics. Abingdon: Radcliffe Medical Press; 2002.
6. D'Cruz L. Legal Aspects of General Dental Practice. Edinburgh: Elsevier Churchill Livingstone; 2006.

1.2 Biomedical ethics, bioethics and health law

7. Beauchamp TL, Childress JF. Principles of Biomedical Ethics. 8th ed. New York: Oxford University Press; 2019.
8. Gillon R. Medical ethics: four principles plus attention to scope. BMJ. 1994;309(6948):184-8.
9. Jonsen AR, Siegler M, Winslade WJ. Clinical Ethics: A Practical Approach to Ethical Decisions in Clinical Medicine. 8th ed. New York: McGraw-Hill Education; 2015.
10. Herring J. Medical Law and Ethics. 10th ed. Oxford: Oxford University Press; 2025.
11. World Medical Association. WMA International Code of Medical Ethics. Ferney-Voltaire: WMA; 2022. https://www.wma.net
12. World Medical Association. WMA Declaration of Geneva. Ferney-Voltaire: WMA; 2017. https://www.wma.net

1.3 Communication, the professional relationship and cultural dimensions of care

13. Silverman J, Kurtz S, Draper J. Skills for Communicating with Patients. 3rd ed. London: CRC Press; 2013.
14. Miller WR, Rollnick S. Motivational Interviewing: Helping People Change and Grow. 4th ed. New York: Guilford Press; 2023.
15. Tervalon M, Murray-García J. Cultural humility versus cultural competence: a critical distinction in defining physician training outcomes in multicultural education. J Health Care Poor Underserved. 1998;9(2):117-25.
16. Betancourt JR, Green AR, Carrillo JE, Ananeh-Firempong O 2nd. Defining cultural competence: a practical framework for addressing racial/ethnic disparities in health and health care. Public Health Rep. 2003;118(4):293-302.
17. Newton JT, Asimakopoulou K. Managing oral hygiene as a risk factor for periodontal disease: a systematic review of psychological approaches to behaviour change for improved plaque control in periodontal management. J Clin Periodontol. 2015;42 Suppl 16:S36-46.

1.4 Patient safety, quality of care and human factors

18. Vincent C. Patient Safety. 2nd ed. Chichester: Wiley-Blackwell; 2010.
19. Kohn LT, Corrigan JM, Donaldson MS, editors. To Err Is Human: Building a Safer Health System. Washington (DC): National Academy Press; 2000.
20. Reason J. Human error: models and management. BMJ. 2000;320(7237):768-70.
21. World Health Organization. Patient Safety Curriculum Guide: Multi-professional Edition. Geneva: World Health Organization; 2011. https://www.who.int
22. World Health Organization. Global Patient Safety Action Plan 2021-2030: Towards Eliminating Avoidable Harm in Health Care. Geneva: World Health Organization; 2021. https://www.who.int
23. Francis R. Report of the Mid Staffordshire NHS Foundation Trust Public Inquiry. London: The Stationery Office; 2013.

1.5 Professional identity, integrity, wellbeing and reflective practice

24. Cruess RL, Cruess SR, Steinert Y, editors. Teaching Medical Professionalism: Supporting the Development of a Professional Identity. 2nd ed. Cambridge: Cambridge University Press; 2016.
25. Cruess RL, Cruess SR, Boudreau JD, Snell L, Steinert Y. A schematic representation of the professional identity formation and socialization of medical students and residents: a guide for medical educators. Acad Med. 2015;90(6):718-25.
26. Hafferty FW. Beyond curriculum reform: confronting medicine's hidden curriculum. Acad Med. 1998;73(4):403-7.
27. ABIM Foundation, ACP-ASIM Foundation, European Federation of Internal Medicine. Medical professionalism in the new millennium: a physician charter. Ann Intern Med. 2002;136(3):243-6.
28. Schön DA. The Reflective Practitioner: How Professionals Think in Action. New York: Basic Books; 1983.
29. Academy of Medical Royal Colleges. The Reflective Practitioner: Guidance for Doctors and Medical Students. London: Academy of Medical Royal Colleges; 2018. https://www.aomrc.org.uk

1.6 Regulatory standards, professional codes and curriculum documents

30. General Dental Council. Standards for the Dental Team. London: General Dental Council; 2013. https://www.gdc-uk.org/standards-guidance/standards-and-guidance/standards-for-the-dental-team

31. General Dental Council. The Safe Practitioner: A Framework of Behaviours and Outcomes for Dental Professional Education. London: General Dental Council; 2023. https://www.gdc-uk.org
32. General Dental Council. Preparing for Practice: Dental Team Learning Outcomes for Registration. Rev ed. London: General Dental Council; 2015.
33. General Dental Council. Guidance on Scope of Practice. London: General Dental Council; 2025. https://www.gdc-uk.org
34. General Dental Council. Student Professionalism and Fitness to Practise: Guidance for Students. London: General Dental Council; 2024. https://www.gdc-uk.org
35. General Dental Council. Guidance on Using Social Media. London: General Dental Council; 2024. https://www.gdc-uk.org
36. General Dental Council. Enhanced Continuing Professional Development Scheme: Guidance for Dental Professionals. London: General Dental Council; 2018.
37. The National Dental Commission Act, 2023. New Delhi: Government of India; 2023.
38. Pakistan Medical and Dental Council. Code of Ethics of Practice for Medical and Dental Practitioners. Islamabad: Pakistan Medical and Dental Council; 2009.
39. FDI World Dental Federation. International Principles of Ethics for the Dental Profession. Geneva: FDI World Dental Federation; 2007. https://www.fdiworlddental.org

1.7 Prevention, public health and the community role of the dentist

40. Daly B, Batchelor P, Treasure E, Watt R. Essential Dental Public Health. 2nd ed. Oxford: Oxford University Press; 2013.
41. Peter S. Essentials of Preventive and Community Dentistry (Public Health Dentistry). 7th ed. New Delhi: Arya (Medi) Publishing House; 2023.
42. Office for Health Improvement and Disparities, Department of Health and Social Care, NHS England. Delivering Better Oral Health: An Evidence-Based Toolkit for Prevention. 4th ed. London: OHID; 2021. https://www.gov.uk/government/publications/delivering-better-oral-health-an-evidence-based-toolkit-for-prevention
43. World Health Organization. Global Oral Health Status Report: Towards Universal Health Coverage for Oral Health by 2030. Geneva: World Health Organization; 2022. https://www.who.int
44. World Health Organization. Global Strategy and Action Plan on Oral Health 2023-2030. Geneva: World Health Organization; 2024. https://www.who.int
45. Commission on Social Determinants of Health. Closing the Gap in a Generation: Health Equity Through Action on the Social Determinants of Health. Geneva: World Health Organization; 2008. https://www.who.int
46. Marmot M, Allen J, Goldblatt P, Boyce T, McNeish D, Grady M, et al. Fair Society, Healthy Lives: The Marmot Review. London: Institute of Health Equity; 2010.

Key journals for currency

British Dental Journal · Journal of Dental Education · European Journal of Dental Education · Journal of Medical Ethics · Journal of the American Dental Association · International Dental Journal · Medical Education · Community Dentistry and Oral Epidemiology · BMJ Quality and Safety

PART 2 — CHAPTER-SPECIFIC REFERENCES

Chapter 1 — Orientation to Ethics and Professionalism in Dentistry

1.1 Why ethics in dentistry? · 1.2 Definitions and core concepts · 1.3 Professional roles of a dentist

Core texts: [1] Chapters on the nature of the dental profession and its central practice values · [2] Ch. 1-2 · [24] Chapters on professional identity and the social contract · [27] The charter's three principles and set of commitments · [11] and [12] as the international statements of professional duty · [30] The nine principles · [31] Behaviours in the professionalism domain

Additional

- Cruess RL, Cruess SR. Expectations and obligations: professionalism and medicine's social contract with society. Perspect Biol Med. 2008;51(4):579-98.
- Trathen A, Gallagher JE. Dental professionalism: definitions and debate. Br Dent J. 2009;206(5):249-53.
- Welie JVM. Is dentistry a profession? Part 1. Professionalism defined. J Can Dent Assoc. 2004;70(8):529-32.
- Welie JVM. Is dentistry a profession? Part 2. The hallmarks of professionalism. J Can Dent Assoc. 2004;70(9):599-602.
- Zijlstra-Shaw S, Robinson PG, Roberts T. Assessing professionalism within dental education; the need for a definition. Eur J Dent Educ. 2012;16(1):e128-36.
- Hall MA, Dugan E, Zheng B, Mishra AK. Trust in physicians and medical institutions: what is it, can it be measured, and does it matter? Milbank Q. 2001;79(4):613-39.
- Nash DA. Ethics, empathy, and the education of dentists. J Dent Educ. 2010;74(6):567-78.
- Bertolami CN. Why our ethics curricula don't work. J Dent Educ. 2004;68(4):414-25.

Chapter 2 — Core Ethical Principles (Introduction)

2.1 Four pillars of biomedical ethics · 2.2 Applying principles in basic dental scenarios · 2.3 Other key concepts: veracity, fidelity and respect for persons

Core texts: [7] Chapters on respect for autonomy, nonmaleficence, beneficence and justice, and on professional virtues · [8] The four-principles summary · [9] The four-topics (clinical ethics) method · [4] Case-based questions on the principles in dental practice · [2] Ch. 5 · [3] Chapters on the principal duties of the dentist

Additional

- Gillon R. Defending the four principles approach as a good basis for good medical practice and therefore for good medical ethics. J Med Ethics. 2015;41(1):111-6.
- Beauchamp TL. Methods and principles in biomedical ethics. J Med Ethics. 2003;29(5):269-74.
- Page K. The four principles: can they be measured and do they predict ethical decision making? BMC Med Ethics. 2012;13:10.
- Sokol DK. "First do no harm" revisited. BMJ. 2013;347:f6426.
- Ozar DT. Basic oral health needs: a public priority. J Dent Educ. 2006;70(11):1159-65.
- Bebeau MJ, Rest JR, Yamoor CM. Measuring dental students' ethical sensitivity. J Dent Educ. 1985;49(4):225-35.

Chapter 3 — Codes of Ethics and the Regulatory Framework (Introduction)

3.1 Professional standards documents · 3.2 Key duties set out in the codes · 3.3 Fitness to practise at student level

Core texts: [30] The nine principles, and the 'must' and 'should' convention · [31] and [32] The pre-registration learning outcomes and behaviours · [33] Role boundaries and the trained-competent-indemnified test · [34] Student fitness to practise · [37] and [38] The statutory framework outside the United Kingdom · [39] International principles of ethics · [5] and [6] Chapters on regulation, registration and professional discipline

Additional

- Dentists Act 1984 (c. 24). London: Her Majesty's Stationery Office; 1984. https://www.legislation.gov.uk/ukpga/1984/24
- Dental Council of India. Dentists (Code of Ethics) Regulations, 2014. New Delhi: Dental Council of India; 2014.
- General Dental Council. Student Professionalism and Fitness to Practise: Guidance for Training Providers. London: General Dental Council; 2024. https://www.gdc-uk.org
- Al-Eraky MM. Twelve Tips for teaching medical professionalism at all levels of medical education. Med Teach. 2015;37(11):1018-25.
- Papadakis MA, Teherani A, Banach MA, Knettler TR, Rattner SL, Stern DT, et al. Disciplinary action by medical boards and prior behavior in medical school. N Engl J Med. 2005;353(25):2673-82.
- Ziring D, Danoff D, Grosseman S, Langer D, Esposito A, Jan MK, et al. How do medical schools identify and remediate professionalism lapses in medical students? A study of US and Canadian medical schools. Acad Med. 2015;90(7):913-20.

Chapter 4 — Consent and Patient Autonomy (Introductory Level)

4.1 Concept of consent · 4.2 Capacity and decision-making · 4.3 Information disclosure · 4.4 Consent in teaching clinics

Core texts: [7] The chapter on respect for autonomy, including capacity, voluntariness and disclosure · [10] The chapters on consent to treatment and on children and medicine · [2] Ch. 5 · [13] Sections on shared decision-making and explanation and planning · [30] Principle 3 · [6] Chapters on consent and negligence

Additional

- Montgomery v Lanarkshire Health Board [2015] UKSC 11.
- Chester v Afshar [2004] UKHL 41.
- Gillick v West Norfolk and Wisbech Area Health Authority [1986] AC 112.
- Mental Capacity Act 2005 (c. 9). London: The Stationery Office; 2005. https://www.legislation.gov.uk/ukpga/2005/9
- General Medical Council. Decision Making and Consent. London: General Medical Council; 2020. https://www.gmc-uk.org
- Royal College of Surgeons of England. Consent: Supported Decision-Making. A Guide to Good Practice. London: Royal College of Surgeons of England; 2018. https://www.rcseng.ac.uk
- Sokol DK. Update on the UK law on consent. BMJ. 2015;350:h1481.
- D'Cruz L, Kaney H. Consent - a new era begins. Br Dent J. 2015;219(2):57-9.

Chapter 5 — Confidentiality, Privacy and Data Protection

5.1 Concept of confidentiality · 5.2 Maintaining confidentiality in practice · 5.3 Limits of confidentiality · 5.4 Data protection basics

Core texts: [7] Sections on privacy, confidentiality and their justified limits · [2] Ch. 6-7 · [10] The chapter on confidentiality · [30] Principle 4 · [5] Chapters on records, disclosure and data protection

Additional

- Data Protection Act 2018 (c. 12). London: The Stationery Office; 2018. https://www.legislation.gov.uk/ukpga/2018/12
- Regulation (EU) 2016/679 of the European Parliament and of the Council of 27 April 2016 (General Data Protection Regulation). Off J Eur Union. 2016;L119:1-88.
- National Data Guardian. The Caldicott Principles. Leeds: National Data Guardian for Health and Social Care; 2020. https://www.gov.uk/government/publications/the-caldicott-principles
- General Medical Council. Confidentiality: Good Practice in Handling Patient Information. London: General Medical Council; 2017. https://www.gmc-uk.org
- W v Egdell [1990] Ch 359.
- National Institute for Health and Care Excellence. Child Maltreatment: When to Suspect Maltreatment in Under 18s. Clinical guideline CG89. London: NICE; 2009. https://www.nice.org.uk/guidance/cg89
- National Institute for Health and Care Excellence. Child Abuse and Neglect. NICE guideline NG76. London: NICE; 2017. https://www.nice.org.uk/guidance/ng76
- Harris JC, Elcock C, Sidebotham PD, Welbury RR. Safeguarding children in dentistry: 1. Child protection training, experience and practice of dental professionals with an interest in paediatric dentistry. Br Dent J. 2009;206(8):409-14.
- Harris JC. The mouth and maltreatment: safeguarding issues in child dental health. Arch Dis Child. 2018;103(8):722-9.

Chapter 6 — The Professional-Patient Relationship

6.1 Respectful, patient-centred care · 6.2 Professional boundaries · 6.3 Truthfulness and communication

Core texts: [13] The whole framework, in particular initiating the session, gathering information and building the relationship · [1] Chapters on the central practice values and on the ideal of interactive relationships · [2] Ch. 8 · [30] Principles 1, 5, 6 and 9 · [17] Psychological approaches to behaviour change in the surgery

Additional

- Equality Act 2010 (c. 15). London: The Stationery Office; 2010. https://www.legislation.gov.uk/ukpga/2010/15
- Ha JF, Longnecker N. Doctor-patient communication: a review. Ochsner J. 2010;10(1):38-43.
- Stewart MA. Effective physician-patient communication and health outcomes: a review. CMAJ. 1995;152(9):1423-33.
- Gabbard GO, Nadelson C. Professional boundaries in the physician-patient relationship. JAMA. 1995;273(18):1445-9.
- Lyckholm LJ. Should physicians accept gifts from patients? JAMA. 1998;280(22):1944-6.
- Sherman JJ, Cramer A. Measurement of changes in empathy during dental school. J Dent Educ. 2005;69(3):338-45.

Chapter 7 — Professionalism in the Dental Team and Workplace

7.1 Working in a team · 7.2 Delegation and supervision · 7.3 Respectful workplace behaviour

Core texts: [33] Scope and boundaries for each professional title, and the guidance on training and competence · [30] Principles 6 and 8 · [31] Behaviours in the interpersonal skills and self-management domains · [1] Chapters on relationships with co-professionals

Additional

- World Health Organization. Framework for Action on Interprofessional Education and Collaborative Practice. Geneva: World Health Organization; 2010. https://www.who.int

- Brocklehurst P, Macey R. Skill-mix in preventive dental practice - will it help address need in the future? BMC Oral Health. 2015;15 Suppl 1:S10.
- Wanyonyi KL, Radford DR, Gallagher JE. Dental skill mix: a cross-sectional analysis of delegation practices between dental and dental hygiene-therapy students involved in team training in the South of England. Hum Resour Health. 2014;12:65.
- Fnais N, Soobiah C, Chen MH, Lillie E, Perrier L, Tashkhandi M, et al. Harassment and discrimination in medical training: a systematic review and meta-analysis. Acad Med. 2014;89(5):817-27.
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- Leape LL, Shore MF, Dienstag JL, Mayer RJ, Edgman-Levitan S, Meyer GS, et al. Perspective: a culture of respect, part 1: the nature and causes of disrespectful behavior by physicians. Acad Med. 2012;87(7):845-52.

Chapter 8 — Academic and Clinical Integrity for Dental Students

8.1 Academic honesty · 8.2 Integrity in clinical records and requirements · 8.3 Behaviour in assessments · 8.4 Use of patient material in assignments and social media

Core texts: [34] Expected student behaviour and the fitness to practise process · [30] Principles 1, 4 and 9 · [26] The hidden curriculum and its effect on student conduct · [35] Consent and anonymity when patient material is used online · [1] Chapters on integrity in the professional role

Additional

- International Center for Academic Integrity. The Fundamental Values of Academic Integrity. 3rd ed. Des Plaines (IL): International Center for Academic Integrity; 2021.
- Rennie SC, Crosby JR. Are "tomorrow's doctors" honest? Questionnaire study exploring medical students' attitudes and reported behaviour on academic misconduct. BMJ. 2001;322(7281):274-5.
- Andrews KG, Smith LA, Henzi D, Demps E. Faculty and student perceptions of academic integrity at U.S. and Canadian dental schools. J Dent Educ. 2007;71(8):1027-39.
- Masella RS. Renewing professionalism in dental education: overcoming the hidden curriculum. J Dent Educ. 2007;71(2):205-16.
- Beemsterboer PL, Odom JG, Pate TD, Haden NK. Issues of academic integrity in U.S. dental schools. J Dent Educ. 2000;64(12):833-8.
- Faculty of General Dental Practice (UK). Clinical Examination and Record-Keeping: Good Practice Guidelines. 3rd ed. London: Faculty of General Dental Practice (UK); 2016.
- Committee on Publication Ethics. Core Practices. Eastleigh: COPE; 2017. https://publicationethics.org

Chapter 9 — Patient Safety, Quality of Care and Handling Errors

9.1 Patient safety as an ethical duty · 9.2 Dealing with mistakes · 9.3 Raising concerns and whistleblowing

Core texts: [18] The whole text, in particular the chapters on error, harm and the aftermath of incidents · [19] The systems argument · [20] The person and system approaches to error · [21] and [22] The patient safety curriculum topics and the global action plan · [23] The findings on culture and raising concerns · [30] Principles 5, 7 and 8

Additional

- Health and Social Care Act 2008 (Regulated Activities) Regulations 2014 (SI 2014/2936), regulation 20: duty of candour. London: The Stationery Office; 2014. https://www.legislation.gov.uk/uksi/2014/2936/regulation/20

- General Medical Council, Nursing and Midwifery Council. Openness and Honesty When Things Go Wrong: The Professional Duty of Candour. London: GMC and NMC; 2015. https://www.gmc-uk.org
- NHS England. Never Events Policy and Framework, and the Never Events List 2018. London: NHS England; 2018. https://www.england.nhs.uk/patient-safety/
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- Saksena A, Pemberton MN, Shaw A, Dickson S, Ashley MP. Preventing wrong tooth extraction: experience in development and implementation of an outpatient safety checklist. Br Dent J. 2014;217(7):357-62.
- Bailey E, Tickle M, Campbell S. Patient safety in primary care dentistry: where are we now? Br Dent J. 2014;217(7):339-44.
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- Susini G, Pommel L, Camps J. Accidental ingestion and aspiration of root canal instruments and other dental foreign bodies in a French population. Int Endod J. 2007;40(8):585-9.
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- Francis R. Freedom to Speak Up: An Independent Review into Creating an Open and Honest Reporting Culture in the NHS. London: 2015.

Chapter 10 — Cultural, Religious and Social Dimensions of Dental Ethics

10.1 Cultural competence · 10.2 Family and community roles · 10.3 Social determinants of oral health

Core texts: [15] and [16] The cultural humility and cultural competence frameworks · [45] and [46] The social determinants and health equity reports · [40] Chapters on inequalities and the wider determinants · [7] Sections on autonomy, family involvement and justice · [2] Ch. 10 and Ch. 12

Additional

- Peres MA, Macpherson LMD, Weyant RJ, Daly B, Venturelli R, Mathur MR, et al. Oral diseases: a global public health challenge. Lancet. 2019;394(10194):249-60.
- Watt RG, Daly B, Allison P, Macpherson LMD, Venturelli R, Listl S, et al. Ending the neglect of global oral health: time for radical action. Lancet. 2019;394(10194):261-72.
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- Kagawa-Singer M, Kassim-Lakha S. A strategy to reduce cross-cultural miscommunication and increase the likelihood of improving health outcomes. Acad Med. 2003;78(6):577-87.
- Ho A. Relational autonomy or undue pressure? Family's role in medical decision-making. Scand J Caring Sci. 2008;22(1):128-35.

Chapter 11 — Social Media and Digital Professionalism

11.1 Personal and professional identity online · 11.2 Inappropriate online behaviour · 11.3 Good practice online

Core texts: [35] The whole document · [34] Student behaviour online and its effect on fitness to practise · [30] Principles 4 and 9 · [1] Chapters on confidentiality and on the public standing of the profession

Additional

- Neville P, Waylen A. Social media and dentistry: some reflections on e-professionalism. Br Dent J. 2015;218(8):475-8.

- Cain J, Romanelli F. E-professionalism: a new paradigm for a digital age. Curr Pharm Teach Learn. 2009;1(2):66-70.
- Chretien KC, Kind T. Social media and clinical care: ethical, professional, and social implications. Circulation. 2013;127(13):1413-21.
- Nason KN, Byrne H, Nason GJ, O'Connell B. An assessment of professionalism on students' Facebook profiles. Eur J Dent Educ. 2018;22(1):30-3.
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- General Medical Council. Good Medical Practice. London: General Medical Council; 2024. https://www.gmc-uk.org
- Defamation Act 2013 (c. 26). London: The Stationery Office; 2013. https://www.legislation.gov.uk/ukpga/2013/26

Chapter 12 — Professionalism, Wellbeing and Lifelong Learning

12.1 Self-care as an ethical duty · 12.2 Lifelong learning · 12.3 Professional identity formation

Core texts: [28] and [29] Reflection in and on practice, and what written reflection is for · [25] The professional identity formation model · [26] The hidden curriculum · [24] Chapters on socialisation and role modelling · [36] The enhanced continuing professional development requirements · [32] The learning outcomes on self-management

Additional

- World Health Organization. Burn-out an "Occupational Phenomenon": International Classification of Diseases. Geneva: World Health Organization; 2019. https://www.who.int
- Maslach C, Leiter MP. Understanding the burnout experience: recent research and its implications for psychiatry. World Psychiatry. 2016;15(2):103-11.
- Collin V, Toon M, O'Selmo E, Reynolds L, Whitehead P. A survey of stress, burnout and well-being in UK dentists. Br Dent J. 2019;226(1):40-9.
- Alzahem AM, van der Molen HT, Alaujan AH, Schmidt HG, Zamakhshary MH. Stress amongst dental students: a systematic review. Eur J Dent Educ. 2011;15(1):8-18.
- Sandars J. The use of reflection in medical education: AMEE Guide No. 44. Med Teach. 2009;31(8):685-95.
- Gibbs G. Learning by Doing: A Guide to Teaching and Learning Methods. Oxford: Further Education Unit, Oxford Polytechnic; 1988.
- Wald HS. Professional identity (trans)formation in medical education: reflection, relationship, resilience. Acad Med. 2015;90(6):701-6.

Chapter 13 — Public and Community Responsibilities (Introduction)

13.1 The dentist's role in public health · 13.2 Ethical issues in screening and outreach · 13.3 The professional image of dentistry

Core texts: [42] The prevention toolkit, including the toothbrushing, diet and tobacco advice · [40] and [41] Chapters on prevention, health promotion and screening · [43] and [44] The global burden and the action plan · [14] Brief advice and behaviour change conversations · [30] Principles 1 and 9 · [3] The chapter on the dentist and society

Additional

- World Health Organization. Guideline: Sugars Intake for Adults and Children. Geneva: World Health Organization; 2015. https://www.who.int

- National Institute for Health and Care Excellence. Tobacco: Preventing Uptake, Promoting Quitting and Treating Dependence. NICE guideline NG209. London: NICE; 2021. https://www.nice.org.uk/guidance/ng209
- International Agency for Research on Cancer. Betel-quid and Areca-nut Chewing and Some Areca-nut-derived Nitrosamines. IARC Monographs on the Evaluation of Carcinogenic Risks to Humans, Volume 85. Lyon: IARC; 2004.
- International Agency for Research on Cancer. Personal Habits and Indoor Combustions. IARC Monographs on the Evaluation of Carcinogenic Risks to Humans, Volume 100E. Lyon: IARC; 2012.
- Warnakulasuriya S. Global epidemiology of oral and oropharyngeal cancer. Oral Oncol. 2009;45(4-5):309-16.
- Sheiham A, Watt RG. The common risk factor approach: a rational basis for promoting oral health. Community Dent Oral Epidemiol. 2000;28(6):399-406.
- Holden ACL. Consumer-driven and commercialised practice in dentistry: an ethical and professional problem? Med Health Care Philos. 2018;21(4):583-9.
- Holden ACL. Cosmetic dentistry: a socioethical evaluation. Bioethics. 2018;32(9):602-10.
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